**Research proposal logic checksheet**

Mark each cell in the righthand column that you will need to have addressed in developing your research proposal for your funding agency. Then, as you think through the proposal, enter in the relevant information in each of these cells. The cells will expand as you type.

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| ***Focus*** | ***Element of logic*** | ***Content in this proposal*** |
| **WARRANTING THE CONCLUSION OF YOUR ARGUMENT** | | |
| **What topic you’re going to investigate** | Project **Title**   * keywords summarising the topic |  |
| Broad **aim**   * contribution to finding out about the topic in general terms |  |
| **Objectives:**   * collection of data |  |
| **Objectives:**   * contribution to knowledge, policy, practice for specified beneficiaries |  |
| **Objectives:**   * development of theory, methodology or methods |  |
| **Why the topic is important and timely** | Major **central question or issue** about the topic to be addressed   * evidence for its importance and timeliness |  |
| **How you’ll investigate the topic** | **Theoretical framework** for addressing the central question or issue |  |

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|  | **Research questions:**   * related directly to objectives within the broad aim * contributing to addressing the wider central question or issue of concern to the specified beneficiaries |  |
| **Research Methods:**   * specific means of data collection to answer each of the research questions |  |
| **Methods of analysis:**   * + specific means of analysing data to determine the answer to each of the research questions |  |
| **Data Management:**   * how you will access data, and ensure accuracy, secure storage, and preparation for archiving |  |
| **THE CONCLUSION OF YOUR ARGUMENT** | | |
| **What your investig-ation promises to find out about the topic** | **Anticipated outputs:**   * projected body of data that will answer research questions and achieve the objectives * how the data will be reported |  |
| **How you will ensure that what you find out about the topic is useful** | **Impact:**   * what value the outputs will have for the specified academic and non-academic beneficiaries in helping them address the central question or issue of concern * how engagement and dissemination activities will maximise impact on these beneficiaries |  |